

BOARD APPROVED STAFFING RATIOS FOR 2016-17 SENIOR HIGH SCHOOLS – March 3, 2016

MAJOR CHANGES

Changes starting 2016-17 school year are as follows:

- The teacher staffing ratios for grades 9-12 will be the same as the 2015-16 school year.
- The administrator, counselor, and clerical staffing ranges will be the same as the 2015-16 school year.
- The teacher staffing ratios for the intensive intervention English Language Arts program (English core class with Literacy for Success [middle school] or Strategic Literacy [high school]) will be the same as the 2015-16 school year. Schools implementing this intervention program may request an auxiliary allocation using the “AAL (Accelerating Academic Literacy) Resource Allocation Request 2016-17” form. To receive this allocation, schools must submit the form to Dharma Hernandez, OCISS, by April 22, 2016. ***Allocation requests will be provided based on projected AAL enrollment and will be finalized based on actual norm day AAL enrollment.*** A copy of the “AAL Resource Allocation Request 2016-17” form is available on School Fiscal Services website (<http://sfs.lausd.net/>). For additional information, please refer to the memo, *Placement Guidelines for Strategic and Intensive Literacy Language Arts Intervention Programs in Grades 6 and 9 for EO, SWD, IFEP, and RFEP Students* (memo is currently being revised for 2016-17).

Resources will be distributed to senior high schools in July, 2016 based on the approved projected enrollment on the allocation requests submitted to OCISS.

- The teacher staffing ratio to reduce 9th grade English Language Arts and Math classes by 2 students will be the same as the 2015-16 school year.

GUIDELINES

TEACHERS

- The teacher staffing ratios for grades 9-12 will be the same as the 2015-16 school year.
- Norm Enrollment Adjustments - As in the past, the following adjustments will be applied to Norm Day Enrollment for the 2016-17 school year:
 - Students with 13 absence days or more, from enrollment date through norm day
 - Students with more than one enrollment record (duplicate students)

BOARD APPROVED STAFFING RATIOS FOR 2016-17

SENIOR HIGH SCHOOLS – March 3, 2016

- Only enrolled students with scheduled classes in MiSiS will be counted. In other words, students must be both enrolled and scheduled for norm purposes. Schools should ensure that every enrolled student's class schedule is entered into MiSiS. Otherwise, enrolled students without scheduled classes will be excluded from Norm Day Enrollment count.
- No Show students (students who are scheduled into classes but have not attended school, i.e., marked absent each day) who were not flagged by the school in MiSiS as No Show by Norm Day data capture will be manually deducted from the school's enrollment count.
- The SDP counts are modified when section assignments for students differed than what was called for in the Individualized Education Programs (IEPs).
- Secondary SDP Student Count
 - Secondary students with an active Individualized Education Program (IEP) where the Percent Outside General Education is 50% or more are counted as SDP in the Classification Report. Moreover, SDP counts are modified when section assignments for students differed than what was called for in the IEPs.

The total SDP counts are excluded in the calculation of General education norm teachers.

Special education teachers are assigned to senior high schools based on the number of students with special needs and their specific disabilities. Refer to Attachment E for the optimum class/caseload norms.

- Staffing Position Simulator

“Staffing Position Simulator” tool is available on the School Fiscal Services website (<http://sfs.lausd.net/>). The purpose of this tool is to provide schools with transparency as to how Norm Teacher counts are calculated based on their enrollment, Norm Category, and Affiliated Charter status. In addition to the Norm Teacher count, this tool will also calculate the number of Counselor, Administrator, and Clerical norm positions. Schools can also use the tool to assist with the norm calculation during the budget planning and development.

BOARD APPROVED STAFFING RATIOS FOR 2016-17

SENIOR HIGH SCHOOLS – March 3, 2016

FY 2016-17 norm tables for different norm categories on Attachment A, B, C, and D are based on total school enrollment, excluding students with an active IEP where the Percent Outside General Education is 50% or more.

- A. Schools identified as PHBAO use Attachment A to determine teacher allocations.
- B. Schools identified as Desegregated/Receiver use Attachment B to determine teacher allocations.
- C. Schools identified as PHBAO Affiliated Charter Schools use Attachment C to determine teacher allocations.
- D. Schools identified as Desegregated/Receiver Affiliated Charter Schools use Attachment D to determine teacher allocations.
- E. Double Block English Courses at 26:1 (Tables 3P, 3D, 3P1, and 3D1) - LAUSD has authorized reduction of class size to 26:1 for the Accelerating Academic Literacy (AAL) - Intensive Reading Intervention courses for selected 9th graders.

The teacher staffing ratios for the intensive intervention English Language Arts program (English core class with Literacy for Success [middle school] or Strategic Literacy [high school]) will be the same as the 2015-16 school year. Schools implementing this intervention program may request an auxiliary allocation using the “AAL (Accelerating Academic Literacy) Resource Allocation Request 2016-17” form. To receive this allocation, schools must submit the form to Dharma Hernandez, OCISS, by April 22, 2016. **Allocation requests will be provided based on projected AAL enrollment and will be finalized based on actual norm day AAL enrollment.** A copy of the “AAL Resource Allocation Request 2016-17” form is available on School Fiscal Services website (<http://sfs.lausd.net/>). For additional information, please refer to the memo, *Placement Guidelines for Strategic and Intensive Literacy Language Arts Intervention Programs in Grades 6 and 9 for EO, SWD, IFEP, and RFEP Students* (memo is currently being revised for 2016-17).

Resources will be distributed to senior high schools in July, 2016 based on approved projected enrollment on the allocation requests submitted to OCISS.

- F. 9th Grade Class Size Reduction (Tables 3P, 3D, 3AP1 and 3ADR1) - LAUSD has authorized reduction of class size by 2 students for 9th grade English Language Arts and 9th grade

BOARD APPROVED STAFFING RATIOS FOR 2016-17 SENIOR HIGH SCHOOLS – March 3, 2016

Math classes. The teacher staffing ratio to reduce 9th grade English Language Arts and Math classes by 2 students will be the same as the 2015-16 school year.

G. 9th – 12th Grade Dual Language, Maintenance Bilingual, and Foreign Language Immersion Programs

Continuing for the 2016-17 fiscal year, secondary schools participating in Dual Language, Maintenance Bilingual Education, and Foreign Language Immersion Programs will receive 6 auxiliary periods per school.

ADMINISTRATORS

- The administrator staffing ranges will be the same as the 2015-16 school year.
- Administrative personnel are allocated based on total school enrollment, including special day program classes (SDP) and magnet center enrollment.
- At single track schools the work basis assignment for Principals will be E basis.
At single track schools the work basis assignment for Generic Assistant Principals and Assistant Principal, Secondary Counseling Services will be B basis.
At multi-track year round schools the work basis assignment for Principals, Generic Assistant Principals and Assistant Principal, Secondary Counseling Services will be A basis.
- The Generic Assistant Principal position(s) will be included in the discretionary portion of the “General Fund School Program”. Please refer to the “General Fund School Program Manual” for flexibility guidelines.

BOARD APPROVED STAFFING RATIOS FOR 2016-17

SENIOR HIGH SCHOOLS – March 3, 2016

Continuing for the 2015-16 fiscal year, Administrative personnel will be assigned based on the following table:

SENIOR HIGH SCHOOL ADMINISTRATIVE STAFFING

Enrollment From	Enrollment To	Principal	Asst. Prin. Sec. Counseling Services ¹	Generic Assistant Principal
1	799	1.0	-	-
800	1,354	1.0	1.0	-
1,355	1,749	1.0	1.0	1.0
1,750	2,088	1.0	1.0	2.0
2,089	4,233	1.0	1.0	3.0
4,234	and above	1.0	1.0	4.0

Span School Administrative Calculation

- Span school administrative norm allocation is based on the following (weighted average):
 1. Determine the percentage enrollment by grade level groupings K-5 and 6-12 to total enrollment.
 2. Determine number of administrative norm positions from the individual norm tables based on 100% of enrollment as if site is an elementary school and again based on 100% of enrollment as if site is a secondary school.
 3. Multiply the percentage enrollment by grade level groupings from #1 above by the number of positions that result from the individual norm tables from #2 above.
 4. Sum the result and round to the nearest full FTE (e.g. 2.49 FTE is rounded to 2.0 FTE; 2.50 FTE is rounded to 3.0 FTE).

¹ Secondary schools with 800 or more students must have either an Asst. Prin. – SCS or equivalent.

BOARD APPROVED STAFFING RATIOS FOR 2016-17 SENIOR HIGH SCHOOLS – March 3, 2016

COUNSELORS²

The counselor staffing ranges will be the same as the 2015-16 school year.

PHBAO senior high schools should use Table A and their school-wide enrollment, including special day program classes (SDP) and magnet center enrollment, to determine the number of counseling positions they will receive.

**Table A
SENIOR HIGH SCHOOL PHBAO COUNSELOR STAFFING**

Enrollment From	Enrollment To	Number of Positions
1	345	0.5
346	690	1.0
691	1,380	2.0
1,381	2,070	3.0
2,071	2,760	4.0
2,761	3,450	5.0
3,451	4,140	6.0
4,141	4,830	7.0

Desegregated/Receiver senior high schools should use Table B and their school-wide enrollment, including special day program classes (SDP) and magnet center enrollment, to determine the number of counseling positions they will receive.

² Starting 2007-08, the following policy for deciding which counseling norm applies to a secondary school with a magnet center or centers where they are not all the same ethnic designation (PHBAO or Desegregated Receiver):

- The office of Student Integration Services will calculate total enrollment of the school (regular plus magnet programs) by ethnic group. If the percent Other White is 30% or greater, the school is Desegregated Receiver for the purposes of a school-wide counseling norm. Otherwise, the school is PHBAO for the purposes of a school-wide counseling norm.

BOARD APPROVED STAFFING RATIOS FOR 2016-17 SENIOR HIGH SCHOOLS – March 3, 2016

**Table B
SENIOR HIGH SCHOOL DESEGREGATED/RECEIVER
COUNSELOR STAFFING**

Enrollment From	Enrollment To	Number of Positions
1	395	0.5
396	790	1.0
791	1,580	2.0
1,581	2,370	3.0
2,371	3,160	4.0
3,161	3,950	5.0
3,951	4,740	6.0
4,471	5,530	7.0

Span School Counselor Calculation

- Span school counselor norm allocation is based on the following (weighted average):
 1. Determine the percentage enrollment by grade level groupings 6-8 and 9-12 to total enrollment.
 2. Determine number of counselor norm positions from the individual norm tables based on enrollment in grades 6-12 as if the site is a middle school and again based on enrollment grades 6-12 as if the site is a senior high school.
 3. Multiply the percentage enrollment by grade level groupings from #1 above by the number of positions that result from the individual norm tables from #2 above.
 4. Sum the result. If the result is greater than 0.5, round to the nearest full FTE (i.e. 2.49 FTE is rounded to 2.0 FTE; 2.50 FTE is rounded to 3.0 FTE). If the result is less than or equal to 0.5, site will be allocated 0.5 FTE counselor.

CLERICAL

The clerical staffing ranges will be the same as the 2015-16 school year.

Each school receives the number of clerical positions using the staffing tables displayed below based on active enrollment, including special day program classes (SDP) and magnet center enrollment.

BOARD APPROVED STAFFING RATIOS FOR 2016-17

SENIOR HIGH SCHOOLS – March 3, 2016

Sites do not have flexibility over Modified Consent Decree Clerical Support.

Schools will receive budgets based on recommended staffing ratios. Schools will have the ability to change the budget to align to its unique needs. Please refer to the “General Fund School Program Manual” for flexibility guidelines.

Enrollment From	Enrollment To	School Admin. Asst.	Modified Consent Decree Support	Additional Clerical Support	Total Clerical Staff
1	550	1.0	0.5	-	1.5
551	700	1.0	0.5	0.5	2.0
701	1,200	1.0	1.0	1.0	3.0
1,201	1,699	1.0	1.0	2.0	4.0
1,700	2,200	1.0	1.0	3.0	5.0
2,201	2,700	1.0	1.0	4.0	6.0
2,701	3,200	1.0	1.0	5.0	7.0
3,201	3,700	1.0	1.0	6.0	8.0
3,701	4,200	1.0	1.0	7.0	9.0
4,201	4,700	1.0	1.0	8.0	10.0
4,701	5,200	1.0	1.0	9.0	11.0
5,201	and above	1.0	1.0	10.0	12.0

Staffing pattern

The typical staffing pattern at senior high school is as follows:

One (1) School Administrative Assistant (Job ID 24102500)

Three (3) Senior Office Technicians (Job ID 24102838)

All other clerical positions - Office Technician(s) (Job ID 24102828)

The work basis assignment for all clerical positions at senior high schools is E basis.

Span School Clerical Calculation

BOARD APPROVED STAFFING RATIOS FOR 2016-17

SENIOR HIGH SCHOOLS – March 3, 2016

- Span school clerical norm allocation is based on the following (weighted average):
 1. Determine the percentage enrollment by grade level groupings K-5 and 6-12 to total enrollment.
 2. Determine number of clerical positions from the individual clerical staffing tables based on 100% of enrollment as if site is an elementary school and again based on 100% of enrollment as if site is a secondary school.
 3. Multiply the percentage enrollment by grade level groupings from #1 above by the number of positions that result from the individual clerical staffing tables from #2 above.
 4. Sum the result. If the result is greater than 1.5, round to the nearest full FTE (e.g. 2.49 FTE is rounded to 2.0; 2.50 FTE is rounded to 3.0 FTE). If the result is less than or equal to 1.50 FTE, the site will be allocated 1.5 FTE clerical staff.

Other Resources

- In the continuing effort to improve the District's budgeting process for schools, for the 2016-17 fiscal year resources allocations for Library Media Teacher Differential will be included in the allocation for Program 13027, "General Fund School Program".
- Plant Managers, School Facilities Attendants, and Pool Custodians are day shift employees. If a school needs these positions to work night shift(s), the school is responsible for the additional cost.
- Library Aide position will continue to be paired with another 3 hour Library Aide position.
- Continuing for the 2016-17 fiscal year, resource allocations for Administrators, Teachers, Counselors, Library Media Teacher/Librarian, Psychologists, Nurses, Clerical, Custodial, Financial Managers, Instructional Materials, Activity Differentials, etc. will be included in the allocation for Program 13027, "General Fund School Program".
 - Schools will receive budgets based on recommended staffing ratios. Schools may realign certain resources to meet their unique needs. Please refer to the "General Fund School Program Manual" which is available on School Fiscal Services website (<http://sfs.lausd.net/>) for flexibility guidelines.



Los Angeles Unified School District

ATTACHMENT A – Teacher Norm Tables for Predominantly Hispanic, Black, Asian and Other Non-Anglo (PHBAO) Senior High Schools

Table 1P: Regular Senior High Schools, Six Period Day, Grades 9-12

Table 1P provide sufficient teachers for a maximum average class size of 42.5 students per class and includes provision for one daily preparation/conference period for each teacher.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	40	1	1,321	-	1,355	38
41	-	75	2	1,356	-	1,391	39
76	-	111	3	1,392	-	1,426	40
112	-	146	4	1,427	-	1,462	41
147	-	182	5	1,463	-	1,497	42
183	-	217	6	1,498	-	1,532	43
218	-	252	7	1,533	-	1,568	44
253	-	288	8	1,569	-	1,603	45
289	-	323	9	1,604	-	1,639	46
324	-	359	10	1,640	-	1,674	47
360	-	394	11	1,675	-	1,710	48
395	-	430	12	1,711	-	1,745	49
431	-	465	13	1,746	-	1,780	50
466	-	500	14	1,781	-	1,816	51
501	-	536	15	1,817	-	1,851	52
537	-	571	16	1,852	-	1,887	53
572	-	607	17	1,888	-	1,922	54
608	-	642	18	1,923	-	1,957	55
643	-	677	19	1,958	-	1,993	56
678	-	713	20	1,994	-	2,028	57
714	-	748	21	2,029	-	2,064	58
749	-	784	22	2,065	-	2,099	59
785	-	819	23	2,100	-	2,135	60
820	-	855	24	2,136	-	2,170	61
856	-	890	25	2,171	-	2,205	62
891	-	925	26	2,206	-	2,241	63
926	-	961	27	2,242	-	2,276	64
962	-	996	28	2,277	-	2,312	65
997	-	1,032	29	2,313	-	2,347	66
1,033	-	1,072	30	2,348	-	2,382	67
1,073	-	1,107	31	2,383	-	2,418	68
1,108	-	1,143	32	2,419	-	2,453	69
1,144	-	1,178	33	2,454	-	2,489	70
1,179	-	1,214	34	2,490	-	2,524	71
1,215	-	1,249	35	2,525	-	2,560	72
1,250	-	1,285	36	2,561	-	2,595	73
1,286	-	1,320	37	2,596	-	2,630	74



Los Angeles Unified School District

ATTACHMENT A – Teacher Norm Tables for Predominantly Hispanic, Black, Asian and Other Non-Anglo (PHBAO) Senior High Schools

TABLE 1P: Senior High Schools, Six Period Day, Grades 9-12 (continued)

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
2,631	-	2,666	75	3,800	-	3,835	108
2,667	-	2,701	76	3,836	-	3,870	109
2,702	-	2,737	77	3,871	-	3,905	110
2,738	-	2,772	78	3,906	-	3,941	111
2,773	-	2,807	79	3,942	-	3,976	112
2,808	-	2,843	80	3,977	-	4,012	113
2,844	-	2,878	81	4,013	-	4,047	114
2,879	-	2,914	82	4,048	-	4,082	115
2,915	-	2,949	83	4,083	-	4,118	116
2,950	-	2,985	84	4,119	-	4,153	117
2,986	-	3,020	85	4,154	-	4,189	118
3,021	-	3,055	86	4,190	-	4,224	119
3,056	-	3,091	87	4,225	-	4,260	120
3,092	-	3,126	88	4,261	-	4,295	121
3,127	-	3,162	89	4,296	-	4,330	122
3,163	-	3,197	90	4,331	-	4,366	123
3,198	-	3,232	91	4,367	-	4,401	124
3,233	-	3,268	92	4,402	-	4,437	125
3,269	-	3,303	93	4,438	-	4,472	126
3,304	-	3,339	94	4,473	-	4,507	127
3,340	-	3,374	95	4,508	-	4,543	128
3,375	-	3,410	96	4,544	-	4,578	129
3,411	-	3,445	97	4,579	-	4,614	130
3,446	-	3,480	98	4,615	-	4,649	131
3,481	-	3,516	99	4,650	-	4,685	132
3,517	-	3,551	100	4,686	-	4,720	133
3,552	-	3,587	101	4,721	-	4,755	134
3,588	-	3,622	102	4,756	-	4,791	135
3,623	-	3,657	103	4,792	-	4,826	136
3,658	-	3,693	104	4,827	-	4,862	137
3,694	-	3,728	105	4,863	-	4,897	138
3,729	-	3,764	106	4,898	-	4,932	139
3,765	-	3,799	107	4,933	-	4,968	140



Los Angeles Unified School District

ATTACHMENT A – Teacher Norm Tables for Predominantly Hispanic, Black, Asian and Other Non-Anglo (PHBAO) Senior High Schools

Table 2P: PHBAO Senior High School, Class Size Reduction, Grades 9 and 10

This table provides additional teachers to reduce class size in four academic classes in Grades 9 and 10 only, from student teacher ratio of 42.5:1 to 34.0:1 for schools identified as Predominantly Hispanic, Black, Asian and Other Non-Anglo (PHBAO).

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	240	1	2,371	-	2,580	12
241	-	460	2	2,581	-	2,790	13
461	-	670	3	2,791	-	3,010	14
671	-	880	4	3,011	-	3,220	15
881	-	1,090	5	3,221	-	3,430	16
1,091	-	1,310	6	3,431	-	3,640	17
1,311	-	1,520	7	3,641	-	3,860	18
1,521	-	1,730	8	3,861	-	4,070	19
1,731	-	1,940	9	4,071	-	4,280	20
1,941	-	2,160	10	4,281	-	4,490	21
2,161	-	2,370	11	4,491	-	4,710	22

Table 3P: Double Block Intensive Intervention English Language Arts Program (Strategic Literacy) at 26:1 for Selected 9th Graders at PHBAO Senior High Schools

LAUSD has authorized a reduced class size, from 42.5:1 to 26:1 for 1 period and 34:1 to 26:1 for an additional period, for 9th graders taking the double block intensive intervention English Language Arts program (Strategic Literacy). This course is to be blocked with the student’s regular English course.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
1	-	10	None
11	-	41	1 auxiliary period
42	-	82	2 auxiliary periods
83	-	123	3 auxiliary periods
124	-	164	4 auxiliary periods
165	-	205	1 position
206	-	246	1 position + 1 auxiliary period
247	-	287	1 position + 2 auxiliary periods
288	-	328	1 position + 3 auxiliary periods
329	-	369	1 position + 4 auxiliary periods
370	-	410	2 positions
411	-	451	2 positions + 1 auxiliary period
452	-	492	2 positions + 2 auxiliary periods
493	-	533	2 positions + 3 auxiliary periods
534	-	574	2 positions + 4 auxiliary periods



Los Angeles Unified School District

ATTACHMENT A – Teacher Norm Tables for Predominantly Hispanic, Black, Asian and Other Non-Anglo (PHBAO) Senior High Schools

Table 3P: Double Block Intensive Intervention English Language Arts Program (Strategic Literacy) at 26:1 for Selected 9th Graders at PHBAO Senior High Schools (Continued)

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
575	-	615	3 positions
616	-	656	3 positions + 1 auxiliary period
657	-	697	3 positions + 2 auxiliary periods
698	-	738	3 positions + 3 auxiliary periods
739	-	779	3 positions + 4 auxiliary periods
780	-	820	4 positions
821	-	861	4 positions + 1 auxiliary period
862	-	902	4 positions + 2 auxiliary periods
903	-	943	4 positions + 3 auxiliary periods
944	-	984	4 positions + 4 auxiliary periods
985	-	1,025	5 positions
1,026	-	1,066	5 positions + 1 auxiliary period
1,067	-	1,107	5 positions + 2 auxiliary periods
1,108	-	1,148	5 positions + 3 auxiliary periods
1,149	-	1,189	5 positions + 4 auxiliary periods
1,190	-	1,230	6 positions
1,231	-	1,271	6 positions + 1 auxiliary period
1,272	-	1,312	6 positions + 2 auxiliary periods
1,313	-	1,353	6 positions + 3 auxiliary periods
1,354	-	1,394	6 positions + 4 auxiliary periods
1,395	-	1,435	7 positions
1,436	-	1,476	7 positions + 1 auxiliary period
1,477	-	1,517	7 positions + 2 auxiliary periods
1,518	-	1,558	7 positions + 3 auxiliary periods
1,559	-	1,599	7 positions + 4 auxiliary periods
1,600	-	1,640	8 positions
1,641	-	1,681	8 positions + 1 auxiliary period
1,682	-	1,722	8 positions + 2 auxiliary periods
1,723	-	1,763	8 positions + 3 auxiliary periods



Los Angeles Unified School District

ATTACHMENT A – Teacher Norm Tables for Predominantly Hispanic, Black, Asian and Other Non-Anglo (PHBAO) Senior High Schools

Table 4P: Reduce Class Size from 34:1 to 32:1, One Period, for 9th Grade Students at PHBAO Senior High School

This table provides for a class size reduction from student teacher ratio of 34:1 to 32:1 for one period at PHBAO senior high schools in grade 9

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
1	-	32	None
33	-	544	1 auxiliary period
545	-	1,088	2 auxiliary periods
1,089	-	1,632	3 auxiliary periods



Los Angeles Unified School District

ATTACHMENT B – Teacher Norm Tables for Desegregated/Receiver Senior High Schools

Table 1D: Regular Senior High Schools, Six Period Day, Grades 9-12

Table 1D provide sufficient teachers for a maximum average class size of 42.5 students per class and includes provision for one daily preparation/conference period for each teacher.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	40	1	1,321	-	1,355	38
41	-	75	2	1,356	-	1,391	39
76	-	111	3	1,392	-	1,426	40
112	-	146	4	1,427	-	1,462	41
147	-	182	5	1,463	-	1,497	42
183	-	217	6	1,498	-	1,532	43
218	-	252	7	1,533	-	1,568	44
253	-	288	8	1,569	-	1,603	45
289	-	323	9	1,604	-	1,639	46
324	-	359	10	1,640	-	1,674	47
360	-	394	11	1,675	-	1,710	48
395	-	430	12	1,711	-	1,745	49
431	-	465	13	1,746	-	1,780	50
466	-	500	14	1,781	-	1,816	51
501	-	536	15	1,817	-	1,851	52
537	-	571	16	1,852	-	1,887	53
572	-	607	17	1,888	-	1,922	54
608	-	642	18	1,923	-	1,957	55
643	-	677	19	1,958	-	1,993	56
678	-	713	20	1,994	-	2,028	57
714	-	748	21	2,029	-	2,064	58
749	-	784	22	2,065	-	2,099	59
785	-	819	23	2,100	-	2,135	60
820	-	855	24	2,136	-	2,170	61
856	-	890	25	2,171	-	2,205	62
891	-	925	26	2,206	-	2,241	63
926	-	961	27	2,242	-	2,276	64
962	-	996	28	2,277	-	2,312	65
997	-	1,032	29	2,313	-	2,347	66
1,033	-	1,072	30	2,348	-	2,382	67
1,073	-	1,107	31	2,383	-	2,418	68
1,108	-	1,143	32	2,419	-	2,453	69
1,144	-	1,178	33	2,454	-	2,489	70
1,179	-	1,214	34	2,490	-	2,524	71
1,215	-	1,249	35	2,525	-	2,560	72
1,250	-	1,285	36	2,561	-	2,595	73
1,286	-	1,320	37	2,596	-	2,630	74



Los Angeles Unified School District

ATTACHMENT B – Teacher Norm Tables for Desegregated/Receiver Senior High Schools

TABLE 1D: Senior High Schools, Six Period Day, Grades 9-12 (continued)

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
2,631	-	2,666	75	3,800	-	3,835	108
2,667	-	2,701	76	3,836	-	3,870	109
2,702	-	2,737	77	3,871	-	3,905	110
2,738	-	2,772	78	3,906	-	3,941	111
2,773	-	2,807	79	3,942	-	3,976	112
2,808	-	2,843	80	3,977	-	4,012	113
2,844	-	2,878	81	4,013	-	4,047	114
2,879	-	2,914	82	4,048	-	4,082	115
2,915	-	2,949	83	4,083	-	4,118	116
2,950	-	2,985	84	4,119	-	4,153	117
2,986	-	3,020	85	4,154	-	4,189	118
3,021	-	3,055	86	4,190	-	4,224	119
3,056	-	3,091	87	4,225	-	4,260	120
3,092	-	3,126	88	4,261	-	4,295	121
3,127	-	3,162	89	4,296	-	4,330	122
3,163	-	3,197	90	4,331	-	4,366	123
3,198	-	3,232	91	4,367	-	4,401	124
3,233	-	3,268	92	4,402	-	4,437	125
3,269	-	3,303	93	4,438	-	4,472	126
3,304	-	3,339	94	4,473	-	4,507	127
3,340	-	3,374	95	4,508	-	4,543	128
3,375	-	3,410	96	4,544	-	4,578	129
3,411	-	3,445	97	4,579	-	4,614	130
3,446	-	3,480	98	4,615	-	4,649	131
3,481	-	3,516	99	4,650	-	4,685	132
3,517	-	3,551	100	4,686	-	4,720	133
3,552	-	3,587	101	4,721	-	4,755	134
3,588	-	3,622	102	4,756	-	4,791	135
3,623	-	3,657	103	4,792	-	4,826	136
3,658	-	3,693	104	4,827	-	4,862	137
3,694	-	3,728	105	4,863	-	4,897	138
3,729	-	3,764	106	4,898	-	4,932	139
3,765	-	3,799	107	4,933	-	4,968	140



Los Angeles Unified School District

ATTACHMENT B – Teacher Norm Tables for Desegregated/Receiver Senior High Schools

Table 2D: Desegregated/Receiver School, Class Size Reduction, Grades 9 and 10

This table provides additional teachers to reduce class size in four academic classes in Grades 9 and 10 only, from student teacher ratio of 42.5:1 to 39.5:1 for high schools identified as Desegregated/Receiver.

ACTIVE ENROLLMENT GRADES 9 AND 10			NUMBER OF ADDITIONAL TEACHERS
FROM		TO	
1	-	730	1
731	-	1,430	2
1,431	-	2,130	3
2,131	-	2,830	4
2,831	-	3,530	5
3,531	-	4,230	6
4,231	-	4,930	7
4,931	-	5,630	8
5,631	-	6,330	9

Table 3D: Double Block Intensive Intervention English Language Arts Program (Strategic Literacy) at Desegregated/Receiver Senior High Schools

LAUSD has authorized a reduced class size, from 42.5:1 to 26:1 for 1 period and 39.5:1 to 26:1 for an additional period, for 9th graders taking the double block intensive intervention English Language Arts program (Strategic Literacy). This course is to be blocked with the student’s regular English course.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
1	-	10	None
11	-	36	1 auxiliary period
37	-	72	2 auxiliary periods
73	-	108	3 auxiliary periods
109	-	144	4 auxiliary periods
145	-	180	1 position
181	-	216	1 position + 1 auxiliary period
217	-	252	1 position + 2 auxiliary periods
253	-	288	1 position + 3 auxiliary periods
289	-	324	1 position + 4 auxiliary periods
325	-	360	2 positions
361	-	396	2 positions + 1 auxiliary period
397	-	432	2 positions + 2 auxiliary periods
433	-	468	2 positions + 3 auxiliary periods
469	-	504	2 positions + 4 auxiliary periods
505	-	540	3 positions
541	-	576	3 positions + 1 auxiliary period
577	-	612	3 positions + 2 auxiliary periods



Los Angeles Unified School District

ATTACHMENT B – Teacher Norm Tables for Desegregated/Receiver Senior High Schools

Table 3D: Double Block Intensive Intervention English Language Arts Program (Strategic Literacy) at Desegregated/Receiver Senior High Schools (Continued)

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
613	-	648	3 positions + 3 auxiliary periods
649	-	684	3 positions + 4 auxiliary periods
685	-	720	4 positions
721	-	756	4 positions + 1 auxiliary period
757	-	792	4 positions + 2 auxiliary periods
793	-	828	4 positions + 3 auxiliary periods
829	-	864	4 positions + 4 auxiliary periods
865	-	900	5 positions
901	-	936	5 positions + 1 auxiliary period
937	-	972	5 positions + 2 auxiliary periods
973	-	1,008	5 positions + 3 auxiliary periods
1,009	-	1,044	5 positions + 4 auxiliary periods
1,045	-	1,080	6 positions
1,081	-	1,116	6 positions + 1 auxiliary period
1,117	-	1,152	6 positions + 2 auxiliary periods
1,153	-	1,188	6 positions + 3 auxiliary periods
1,189	-	1,224	6 positions + 4 auxiliary periods
1,225	-	1,260	7 positions
1,261	-	1,296	7 positions + 1 auxiliary period
1,297	-	1,332	7 positions + 2 auxiliary periods
1,333	-	1,368	7 positions + 3 auxiliary periods
1,369	-	1,404	7 positions + 4 auxiliary periods
1,405	-	1,440	8 positions
1,441	-	1,476	8 positions + 1 auxiliary period
1,477	-	1,512	8 positions + 2 auxiliary periods
1,513	-	1,548	8 positions + 3 auxiliary periods



Los Angeles Unified School District

ATTACHMENT B – Teacher Norm Tables for Desegregated/Receiver Senior High Schools

Table 4D: Reduce Class Size from 39.5:1 to 37.5:1, One Period, for 9th Grade Students at Desegregated/Receiver Senior High Schools

This table provides for a class size reduction from student teacher ratio of 39.5:1 to 37.5:1 for one period at Desegregated/Receiver senior high school in grade 9

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
1	-	37	None
38	-	741	1 auxiliary period
742	-	1,482	2 auxiliary periods



Los Angeles Unified School District

ATTACHMENT C – Teacher Norm Tables for Predominantly Hispanic, Black, Asian and Other Non-Anglo (PHBAO) Affiliated Charter Senior High Schools

Table 1P1: District Norm Senior High Schools, Six Period Day, Grades 9-12

Table 1P1 provide sufficient teachers for a maximum average class size of 42.5 (District Norm) students per class at Affiliated Charter Schools and includes provision for one daily preparation/conference period for each teacher.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	40	1	1,321	-	1,355	38
41	-	75	2	1,356	-	1,391	39
76	-	111	3	1,392	-	1,426	40
112	-	146	4	1,427	-	1,462	41
147	-	182	5	1,463	-	1,497	42
183	-	217	6	1,498	-	1,532	43
218	-	252	7	1,533	-	1,568	44
253	-	288	8	1,569	-	1,603	45
289	-	323	9	1,604	-	1,639	46
324	-	359	10	1,640	-	1,674	47
360	-	394	11	1,675	-	1,710	48
395	-	430	12	1,711	-	1,745	49
431	-	465	13	1,746	-	1,780	50
466	-	500	14	1,781	-	1,816	51
501	-	536	15	1,817	-	1,851	52
537	-	571	16	1,852	-	1,887	53
572	-	607	17	1,888	-	1,922	54
608	-	642	18	1,923	-	1,957	55
643	-	677	19	1,958	-	1,993	56
678	-	713	20	1,994	-	2,028	57
714	-	748	21	2,029	-	2,064	58
749	-	784	22	2,065	-	2,099	59
785	-	819	23	2,100	-	2,135	60
820	-	855	24	2,136	-	2,170	61
856	-	890	25	2,171	-	2,205	62
891	-	925	26	2,206	-	2,241	63
926	-	961	27	2,242	-	2,276	64
962	-	996	28	2,277	-	2,312	65
997	-	1,032	29	2,313	-	2,347	66
1,033	-	1,072	30	2,348	-	2,382	67
1,073	-	1,107	31	2,383	-	2,418	68
1,108	-	1,143	32	2,419	-	2,453	69
1,144	-	1,178	33	2,454	-	2,489	70
1,179	-	1,214	34	2,490	-	2,524	71
1,215	-	1,249	35	2,525	-	2,560	72
1,250	-	1,285	36	2,561	-	2,595	73
1,286	-	1,320	37	2,596	-	2,630	74



Los Angeles Unified School District

ATTACHMENT C – Teacher Norm Tables for Predominantly Hispanic, Black, Asian and Other Non-Anglo (PHBAO) Affiliated Charter Senior High Schools

TABLE 1P: District Norm Senior High Schools, Six Period Day, Grades 9-12 (continued)

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
2,631	-	2,666	75	3,800	-	3,835	108
2,667	-	2,701	76	3,836	-	3,870	109
2,702	-	2,737	77	3,871	-	3,905	110
2,738	-	2,772	78	3,906	-	3,941	111
2,773	-	2,807	79	3,942	-	3,976	112
2,808	-	2,843	80	3,977	-	4,012	113
2,844	-	2,878	81	4,013	-	4,047	114
2,879	-	2,914	82	4,048	-	4,082	115
2,915	-	2,949	83	4,083	-	4,118	116
2,950	-	2,985	84	4,119	-	4,153	117
2,986	-	3,020	85	4,154	-	4,189	118
3,021	-	3,055	86	4,190	-	4,224	119
3,056	-	3,091	87	4,225	-	4,260	120
3,092	-	3,126	88	4,261	-	4,295	121
3,127	-	3,162	89	4,296	-	4,330	122
3,163	-	3,197	90	4,331	-	4,366	123
3,198	-	3,232	91	4,367	-	4,401	124
3,233	-	3,268	92	4,402	-	4,437	125
3,269	-	3,303	93	4,438	-	4,472	126
3,304	-	3,339	94	4,473	-	4,507	127
3,340	-	3,374	95	4,508	-	4,543	128
3,375	-	3,410	96	4,544	-	4,578	129
3,411	-	3,445	97	4,579	-	4,614	130
3,446	-	3,480	98	4,615	-	4,649	131
3,481	-	3,516	99	4,650	-	4,685	132
3,517	-	3,551	100	4,686	-	4,720	133
3,552	-	3,587	101	4,721	-	4,755	134
3,588	-	3,622	102	4,756	-	4,791	135
3,623	-	3,657	103	4,792	-	4,826	136
3,658	-	3,693	104	4,827	-	4,862	137
3,694	-	3,728	105	4,863	-	4,897	138
3,729	-	3,764	106	4,898	-	4,932	139
3,765	-	3,799	107	4,933	-	4,968	140



Los Angeles Unified School District

ATTACHMENT C – Teacher Norm Tables for Predominantly Hispanic, Black, Asian and Other Non-Anglo (PHBAO) Affiliated Charter Senior High Schools

Table 2P1: PHBAO Senior High School, Class Size Reduction to be funded by Charter School Categorical Block Grant, Grades 9 and 10¹

This table provides additional teachers to reduce class size in four academic classes in Grades 9 and 10 only, from student teacher ratio of 42.5:1 to 34.0:1, funded by Charter School Categorical Block Grant for senior high schools identified as Affiliated Charter Predominantly Hispanic, Black, Asian and Other Non-Anglo.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	240	1	2,371	-	2,580	12
241	-	460	2	2,581	-	2,790	13
461	-	670	3	2,791	-	3,010	14
671	-	880	4	3,011	-	3,220	15
881	-	1,090	5	3,221	-	3,430	16
1,091	-	1,310	6	3,431	-	3,640	17
1,311	-	1,520	7	3,641	-	3,860	18
1,521	-	1,730	8	3,861	-	4,070	19
1,731	-	1,940	9	4,071	-	4,280	20
1,941	-	2,160	10	4,281	-	4,490	21
2,161	-	2,370	11	4,491	-	4,710	22

Table 3P1: Double Block Intensive Intervention English Language Arts Program (Strategic Literacy) at 26:1 for Selected 9th Graders at PHBAO Affiliated Charter Senior High Schools

LAUSD has authorized a reduced class size, from 42.5:1 to 26:1 for 1 period and 34:1 to 26:1 for an additional period, for 9th graders taking the double block intensive intervention English Language Arts program (Strategic Literacy). This course is to be blocked with the student’s regular English course.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
1	-	10	None
11	-	41	1 auxiliary period
42	-	82	2 auxiliary periods
83	-	123	3 auxiliary periods
124	-	164	4 auxiliary periods
165	-	205	1 position
206	-	246	1 position + 1 auxiliary period
247	-	287	1 position + 2 auxiliary periods
288	-	328	1 position + 3 auxiliary periods

¹ Funding for Targeted Instructional Improvement Block Grant (TIIG) resources for Affiliated Charter School are included in the District’s allocation to Affiliated Charter Schools in Program 13724, Charter School Categorical Block Grant. Therefore, Affiliated Charter Schools shall use its Charter School Categorical Block Grant resource allocation to fund integration class size reduction.



Los Angeles Unified School District

ATTACHMENT C – Teacher Norm Tables for Predominantly Hispanic, Black, Asian and Other Non-Anglo (PHBAO) Affiliated Charter Senior High Schools

Table 3P1: Double Block Intensive Intervention English Language Arts Program (Strategic Literacy) at 26:1 for Selected 9th Graders at PHBAO Affiliated Charter Senior High Schools (Continued)

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
329	-	369	1 position + 4 auxiliary periods
370	-	410	2 positions
411	-	451	2 positions + 1 auxiliary period
452	-	492	2 positions + 2 auxiliary periods
493	-	533	2 positions + 3 auxiliary periods
534	-	574	2 positions + 4 auxiliary periods
575	-	615	3 positions
616	-	656	3 positions + 1 auxiliary period
657	-	697	3 positions + 2 auxiliary periods
698	-	738	3 positions + 3 auxiliary periods
739	-	779	3 positions + 4 auxiliary periods
780	-	820	4 positions
821	-	861	4 positions + 1 auxiliary period
862	-	902	4 positions + 2 auxiliary periods
903	-	943	4 positions + 3 auxiliary periods
944	-	984	4 positions + 4 auxiliary periods
985	-	1,025	5 positions
1,026	-	1,066	5 positions + 1 auxiliary period
1,067	-	1,107	5 positions + 2 auxiliary periods
1,108	-	1,148	5 positions + 3 auxiliary periods
1,149	-	1,189	5 positions + 4 auxiliary periods
1,190	-	1,230	6 positions
1,231	-	1,271	6 positions + 1 auxiliary period
1,272	-	1,312	6 positions + 2 auxiliary periods
1,313	-	1,353	6 positions + 3 auxiliary periods
1,354	-	1,394	6 positions + 4 auxiliary periods
1,395	-	1,435	7 positions
1,436	-	1,476	7 positions + 1 auxiliary period
1,477	-	1,517	7 positions + 2 auxiliary periods
1,518	-	1,558	7 positions + 3 auxiliary periods
1,559	-	1,599	7 positions + 4 auxiliary periods
1,600	-	1,640	8 positions
1,641	-	1,681	8 positions + 1 auxiliary period
1,682	-	1,722	8 positions + 2 auxiliary periods
1,723	-	1,763	8 positions + 3 auxiliary periods



Los Angeles Unified School District

ATTACHMENT C – Teacher Norm Tables for Predominantly Hispanic, Black, Asian and Other Non-Anglo (PHBAO) Affiliated Charter Senior High Schools

Table 4P1: Reduce Class Size from 34:1 to 32:1, One Period, for 9th Grade Students at PHBAO Affiliated Charter Senior High Schools

This table provides for a class size reduction from student teacher ratio of 34:1 to 32:1 for one period at PHBAO Affiliated Charter Senior High Schools in grade 9

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
1	-	32	None
33	-	544	1 auxiliary period
546	-	1,088	2 auxiliary periods
1,089	-	1,632	3 auxiliary periods



Los Angeles Unified School District

ATTACHMENT D – Teacher Norm Tables for Desegregated/Receiver Affiliated Charter Senior High Schools

Table 1D1: District Norm Senior High Schools, Six Period Day, Grades 9-12

Table 1D1 provide sufficient teachers for a maximum average class size of 42.5 (District Norm) students per class at Affiliated Charter Schools and includes provision for one daily preparation/conference period for each teacher.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	40	1	1,321	-	1,355	38
41	-	75	2	1,356	-	1,391	39
76	-	111	3	1,392	-	1,426	40
112	-	146	4	1,427	-	1,462	41
147	-	182	5	1,463	-	1,497	42
183	-	217	6	1,498	-	1,532	43
218	-	252	7	1,533	-	1,568	44
253	-	288	8	1,569	-	1,603	45
289	-	323	9	1,604	-	1,639	46
324	-	359	10	1,640	-	1,674	47
360	-	394	11	1,675	-	1,710	48
395	-	430	12	1,711	-	1,745	49
431	-	465	13	1,746	-	1,780	50
466	-	500	14	1,781	-	1,816	51
501	-	536	15	1,817	-	1,851	52
537	-	571	16	1,852	-	1,887	53
572	-	607	17	1,888	-	1,922	54
608	-	642	18	1,923	-	1,957	55
643	-	677	19	1,958	-	1,993	56
678	-	713	20	1,994	-	2,028	57
714	-	748	21	2,029	-	2,064	58
749	-	784	22	2,065	-	2,099	59
785	-	819	23	2,100	-	2,135	60
820	-	855	24	2,136	-	2,170	61
856	-	890	25	2,171	-	2,205	62
891	-	925	26	2,206	-	2,241	63
926	-	961	27	2,242	-	2,276	64
962	-	996	28	2,277	-	2,312	65
997	-	1,032	29	2,313	-	2,347	66
1,033	-	1,072	30	2,348	-	2,382	67
1,073	-	1,107	31	2,383	-	2,418	68
1,108	-	1,143	32	2,419	-	2,453	69
1,144	-	1,178	33	2,454	-	2,489	70
1,179	-	1,214	34	2,490	-	2,524	71
1,215	-	1,249	35	2,525	-	2,560	72
1,250	-	1,285	36	2,561	-	2,595	73
1,286	-	1,320	37	2,596	-	2,630	74



Los Angeles Unified School District

ATTACHMENT D – Teacher Norm Tables for Desegregated/Receiver Affiliated Charter Senior High Schools

TABLE 1D1: District Norm Senior High Schools, Six Period Day, Grades 9-12 (continued)

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
2,631	-	2,666	75	3,800	-	3,835	108
2,667	-	2,701	76	3,836	-	3,870	109
2,702	-	2,737	77	3,871	-	3,905	110
2,738	-	2,772	78	3,906	-	3,941	111
2,773	-	2,807	79	3,942	-	3,976	112
2,808	-	2,843	80	3,977	-	4,012	113
2,844	-	2,878	81	4,013	-	4,047	114
2,879	-	2,914	82	4,048	-	4,082	115
2,915	-	2,949	83	4,083	-	4,118	116
2,950	-	2,985	84	4,119	-	4,153	117
2,986	-	3,020	85	4,154	-	4,189	118
3,021	-	3,055	86	4,190	-	4,224	119
3,056	-	3,091	87	4,225	-	4,260	120
3,092	-	3,126	88	4,261	-	4,295	121
3,127	-	3,162	89	4,296	-	4,330	122
3,163	-	3,197	90	4,331	-	4,366	123
3,198	-	3,232	91	4,367	-	4,401	124
3,233	-	3,268	92	4,402	-	4,437	125
3,269	-	3,303	93	4,438	-	4,472	126
3,304	-	3,339	94	4,473	-	4,507	127
3,340	-	3,374	95	4,508	-	4,543	128
3,375	-	3,410	96	4,544	-	4,578	129
3,411	-	3,445	97	4,579	-	4,614	130
3,446	-	3,480	98	4,615	-	4,649	131
3,481	-	3,516	99	4,650	-	4,685	132
3,517	-	3,551	100	4,686	-	4,720	133
3,552	-	3,587	101	4,721	-	4,755	134
3,588	-	3,622	102	4,756	-	4,791	135
3,623	-	3,657	103	4,792	-	4,826	136
3,658	-	3,693	104	4,827	-	4,862	137
3,694	-	3,728	105	4,863	-	4,897	138
3,729	-	3,764	106	4,898	-	4,932	139
3,765	-	3,799	107	4,933	-	4,968	140



Los Angeles Unified School District

ATTACHMENT D – Teacher Norm Tables for Desegregated/Receiver Affiliated Charter Senior High Schools

Table 2D1: Desegregated/Receiver Affiliated Charter Senior High School Class Size Reduction, Grades 9 and 10¹

This table provides additional teachers to reduce class size in four academic classes in Grades 9 and 10 only, from student teacher ratio of 42.5:1 to 39.5:1, funded by Charter School Categorical Block Grant for senior high schools identified as Affiliated Charter Desegregated/ Receiver Affiliated Charter Schools.

ACTIVE ENROLLMENT GRADES 9 AND 10			NUMBER OF ADDITIONAL TEACHERS
FROM		TO	
1	-	730	1
731	-	1,430	2
1,431	-	2,130	3
2,131	-	2,830	4
2,831	-	3,530	5
3,531	-	4,230	6
4,231	-	4,930	7
4,931	-	5,630	8
5,631	-	6,330	9

Table 3D1: Double Block Intensive Intervention English Language Arts Program (Strategic Literacy) at 26:1 for Selected 9th Graders at Desegregated/Receiver Affiliated Charter Senior High Schools

LAUSD has authorized a reduced class size, from 42.5:1 to 26:1 for 1 period and 39.5:1 to 26:1 for an additional period, for 9th graders taking the double block intensive intervention English Language Arts program (Strategic Literacy). This course is to be blocked with the student’s regular English course.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
1	-	10	None
11	-	36	1 auxiliary period
37	-	72	2 auxiliary periods
73	-	108	3 auxiliary periods
109	-	144	4 auxiliary periods
145	-	180	1 position
181	-	216	1 position + 1 auxiliary period
217	-	252	1 position + 2 auxiliary periods
253	-	288	1 position + 3 auxiliary periods
289	-	324	1 position + 4 auxiliary periods

¹ Funding for Targeted Instructional Improvement Block Grant (TIIG) resources for Affiliated Charter School are included in the District’s allocation to Affiliated Charter Schools in Program 13724, Charter School Categorical Block Grant. Therefore, Affiliated Charter Schools shall use its Charter School Categorical Block Grant resource allocation to fund integration class size reduction.



Los Angeles Unified School District

ATTACHMENT D – Teacher Norm Tables for Desegregated/Receiver Affiliated Charter Senior High Schools

Table 3D1: Double Block Intensive Intervention English Language Arts Program (Strategic Literacy) at 26:1 for Selected 9th Graders at Desegregated Affiliated Charter Senior High Schools (Continued)

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
325	-	360	2 positions
361	-	396	2 positions + 1 auxiliary period
397	-	432	2 positions + 2 auxiliary periods
433	-	468	2 positions + 3 auxiliary periods
469	-	504	2 positions + 4 auxiliary periods
505	-	540	3 positions
541	-	576	3 positions + 1 auxiliary period
577	-	612	3 positions + 2 auxiliary periods
613	-	648	3 positions + 3 auxiliary periods
649	-	684	3 positions + 4 auxiliary periods
685	-	720	4 positions
721	-	756	4 positions + 1 auxiliary period
757	-	792	4 positions + 2 auxiliary periods
793	-	828	4 positions + 3 auxiliary periods
829	-	864	4 positions + 4 auxiliary periods
865	-	900	5 positions
901	-	936	5 positions + 1 auxiliary period
937	-	972	5 positions + 2 auxiliary periods
973	-	1,008	5 positions + 3 auxiliary periods
1,009	-	1,044	5 positions + 4 auxiliary periods
1,045	-	1,080	6 positions
1,081	-	1,116	6 positions + 1 auxiliary period
1,117	-	1,152	6 positions + 2 auxiliary periods
1,153	-	1,188	6 positions + 3 auxiliary periods
1,189	-	1,224	6 positions + 4 auxiliary periods
1,225	-	1,260	7 positions
1,261	-	1,296	7 positions + 1 auxiliary period
1,297	-	1,332	7 positions + 2 auxiliary periods
1,333	-	1,368	7 positions + 3 auxiliary periods
1,369	-	1,404	7 positions + 4 auxiliary periods
1,405	-	1,440	8 positions
1,441	-	1,476	8 positions + 1 auxiliary period
1,477	-	1,512	8 positions + 2 auxiliary periods
1,513	-	1,548	8 positions + 3 auxiliary periods



Los Angeles Unified School District

ATTACHMENT D – Teacher Norm Tables for Desegregated/Receiver Affiliated Charter Senior High Schools

Table 4D1: Reduce Class Size from 39.5:1 to 37.5:1, One Period, for 9th Grade Students at Desegregated/Receiver Affiliated Charter Senior High Schools

This table provides for a class size reduction from student teacher ratio of 39.5:1 to 37.5:1 for one period at Desegregated/Receiver Affiliated Charter Senior High Schools in grade 9

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
1	-	37	None
38	-	741	1 auxiliary period
742	-	1,482	2 auxiliary periods

Appendix A - Special Education

Optimum Class/Caseload Norms (a)

Class/Caseload Categories	SERVICE SITES			
	Regular School	Special School	Through 8 Years	9 Years and above
SPECIAL DAY CLASSES				
Autism (AUT)	x	x	6	6
Visually Impaired (VI)	x	x	8	10
Deaf/Blind (DBL)		x	3	5
Deaf/Hard of Hearing (DHH)	x	x	6-8	8-10
Multiple Disability Severe (MDS)		x	10	10
Mental Retardation Moderate (MRM)	x		12 or 14*	12 or 14*
Specific Learning Disability (SLD)	x	x	12	12
Multiple Disability (MD)	x	x	6	8
Noncategorical	x	x	8	12
Orthopedic/Other Health Impaired (OI)	x	x	12	16
Emotional Disturbance (ED)	x	x	8	8
Aphasia (APH)	x		6	8 or 10**
Teleteaching (TEL)	n/a	n/a	20	20
Mental Retardation Severe (MRS)		x	12	12
RESOURCE SPECIALIST PROGRAM	x			24-28
DESIGNATED INSTRUCTION AND SERVICES				
Adapted Physical Education (APE)	x	x		70
Audiology	x	x		115
Counseling	x	x		22
Deaf/Hard of Hearing (DHH)	x	x		12
Home Hospital	n/a	n/a		10
Language and Speech (LAS)	x	x		55
Orientation & Mobility Instruct. for VI	x	x		12
Visually Impaired (VI)	x	x		12
Vocational Education for the Handicapped	x	x		75

*12 if a 4 year age span **10 if a secondary level aphasia class

(a) If optimum class norm is exceeded by two for a temporary period of time which exceeds one month, a referral may be made to the Support Unit Administrator who may contact the Executive Director, Special Education, for assistance.

(b) Maximum age is to high school completion or to 22 years of age. Pupils who have not met their prescribed course of study or regular or differential proficiency standards may remain in school through age 21. Any pupil who becomes 22 while participating in a program may continue participation for the remainder of the then current school year.